

# RELIGIOUS EDUCATION

The **Carlong Primary Religious Education** series comprises two core texts for the upper-primary religious education curriculum. The books cover key *curriculum objectives, attainment targets and skills*, adopting an integrated approach and fostering the development of the multiple intelligences.

They guide and motivate students to adopt and demonstrate positive values and attitudes such as *respect, obedience, trust, and tolerance of the views and beliefs of others*. They are a valuable addition to homes and libraries as well.



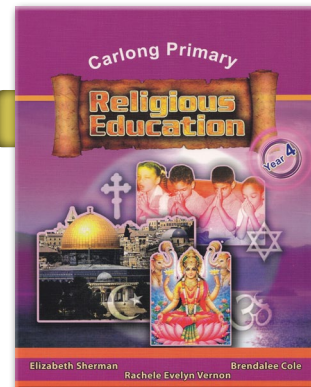
### Key Features

- *Clear objectives* are presented in a creative vine motif (symbolizing opportunities for growth) at the beginning of each unit
- *Key concepts and vocabulary* appear in a different bold colour on first mention
- *Integrated activities and exercises* use different media, stimuli and multiple intelligences



### Look Out For!

- Assessments at the end of each unit that help to evaluate students' understanding of *concepts, recall of information, and ability to demonstrate values* promoted in the religions studied
- **Glossary/Index** giving the location and definition of important words highlighted in the text
- Answers to Assessments that allow for easy marking/ checking of students' answers
- **Note to Teacher** introducing the text and providing valuable tips
- **Note to Student** introducing and providing an overview of the text



## Carlong Primary Religious Education Year 4

Elizabeth Sherman • Rachele Evelyn Vernon • Brendalee Cole

The Year 4 text focuses on *four major world religions: Christianity, Hinduism, Islam and Judaism*. Students are taken on a *journey* to discover how the four religions were developed and practised in the places of origin and transported to the Caribbean. Students are sensitized to the many different aspects of religion and there is focus on values and attitudes.

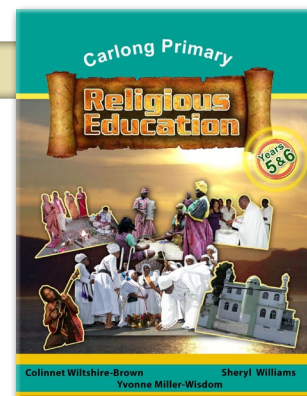
This engaging, attractive, reader-friendly full-colour book is rich with photographs, illustrations, tables and other graphic organizers to enhance visual literacy and comprehension.

ISBN: 978-976 638 103 5  
Pages: 264  
Age group: 10 – 12 years

## Carlong Primary Religious Education Years 5 & 6

Colinnet Wiltshire-Brown • Sheryl Williams • Yvonne Miller-Wisdom

The second book is actually two books in one as it contains *material for Year 5 and Year 6*. Year 5 deals with the coming of the major world religions to the Caribbean and Caribbean indigenous religions. Year 6 deals with various rites of passage of the major religions, i.e. pregnancy and birth, infancy, initiations, weddings, and death.



ISBN: 978-976 638 113 4  
Pages: 264  
Age group: 10 – 12 years

# SCIENCE

## First Steps in Science

The **FSIS Pupil's Books** and **Activity Books** for Years 4 to 6 provide comprehensive coverage of Jamaica's Primary Science Curriculum with a sound introduction to science as a process and a means of acquiring skills.

The approach is hands-on, investigative, while incorporating career infusion and the development of positive attitudes towards self, others, science and the

environment. Pupils are motivated to enjoy exploring the world of science.

**FSIS Activity Books** are designed to work in tandem with the Pupil's Books in helping the pupils to further explore the topics covered in the curriculum. Used together, the textbooks and activity books for Years 4–6 provide excellent preparation for GSAT, CEE, CPEA and SEA examinations.



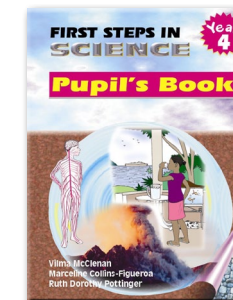
### Key Features

- Units divided into manageable sections to focus learning
- Clearly stated objectives at the beginning of each section help to direct the learning process
- Activities foster an investigative approach and cement important scientific concepts
- Unit Assessment incorporates the multiple intelligences and utilizes a variety of assessment modes
- Provides special practice in the 'difficult' areas of science
- Identification of skills treated on each page helps parent or teacher to 'zone in' on the student's areas of weakness



### Look Out For!

- A *wide variety of exercises*, activities and fun illustrations that relate science to everyday life
- *Illustrations and photographs* that provide additional help in concept formation
- **What Have You Learnt?** – Summary of the main points of each unit
- **Did You Know? and Technology Corner** – Extending application of science knowledge to everyday life
- **On Your Own** – Providing opportunities for individual exploration
- **Glossary/Index** – Motivating students to be independent learners



ISBN: 978 976 638 066 3  
Pages: 285  
Age group: 9–10 years

### Year 4 Pupil's Book

- Vilma McClenan
- Marceline Collins-Figueroa
- Ruth Dorothy Pottinger

- |        |                             |
|--------|-----------------------------|
| Unit 1 | Sense Organs                |
| Unit 2 | Simple and Complex Machines |
| Unit 3 | Water                       |
| Unit 4 | Air                         |
| Unit 5 | Rocks and Minerals          |
| Unit 6 | Soils                       |



ISBN: 978 976 638 070 0  
Pages: 136  
Age group: 10–11 years

### Year 5 Pupil's Book

- Vilma McClenan
- Cecile Carrington
- Lorna Sue-Ho
- Rosemarie Mathurin
- Hortense Morgan

- |        |                        |
|--------|------------------------|
| Unit 1 | Weather and Climate    |
| Unit 2 | Forces                 |
| Unit 3 | Energy                 |
| Unit 4 | Nutrition              |
| Unit 5 | Food and Energy Chains |



ISBN: 978 976 638 093 9  
Pages: 324  
Age group: 11–12 years

### Year 6 Pupil's Book

- Vilma McClenan
- Cecile Carrington
- Ian Flowers
- Rosemarie Mathurin
- Hortense Morgan

- |        |                        |
|--------|------------------------|
| Unit 1 | The Eye                |
| Unit 2 | The Eye and Light      |
| Unit 3 | The Ear                |
| Unit 4 | Sound                  |
| Unit 5 | Systems in Plants      |
| Unit 6 | Human Body Systems     |
| Unit 7 | The Environment and Us |